



ACTIVITY GUIDE

Week 4: *Your Troubles Are My Troubles*
Outside the Zone

Blindfolded Puzzle Tournament

This activity illustrates the idea of fairness in a fun, competitive way.

Activity Objective

Try to complete your puzzle as fast as you can—without being able to see it!

You'll Need

- Blindfolds (2 per room)*
- 12 piece puzzle in a bin labeled "Puzzle A" (1 per room)**
- 60 piece puzzle in a bin labeled "Puzzle B" (1 per room)**

***Note:** Collect **all** these supplies at the end of the activity so that they can be reused the rest of the weekend.

****Note:** Don't tell students that one puzzle has fewer pieces than the other. That surprise is part of the activity! Keep the puzzles labeled in their bins, and don't dump the pieces until the instructions ask you to.

Make sure at the end that the 12-piece gets put back in Puzzle A's bin and the 60-piece puzzle gets put back in Puzzle B's bin.

Instructions

Activity:

1. **Explain:**
 - We're having a Loop puzzle tournament today!
 - We need **two volunteers** to come up here and be our contestants. Your challenge? To be the fastest person to put together a 12-piece puzzle. But there's another challenge—you'll be blindfolded!
2. **Choose** two volunteers and **bring** them to the front.
3. **Blindfold** your two volunteers, putting Puzzle A by one of the volunteers and Puzzle B by the other volunteer.
4. Tell everyone else to **circle up** around the two contestants. Once you say go, they can **shout out** instructions to the blindfolded participants, or they can help the person do the puzzle.
5. **Dump** the puzzles out next to each participant, then **say**, "Go!"
6. The two blindfolded participants try to put their puzzle together as quickly as they can, each thinking it's a 12-piece puzzle.
7. The rest of the students **shout** instructions. They may notice that one of the puzzles has 60 pieces, and that's a good thing. Let them yell about it, go help out, etc. *Don't ask them to do anything, just observe what they choose to do about it.*
8. When the first person finishes their puzzle, **say**, "Stop!"
9. **Take off** the blindfolds, **celebrate** the two contestants, and **explain** one of them had a 60-piece puzzle.
10. Students can finish the puzzle if time allows, then ask them to help you put the pieces back in the right bins.
11. **While students do the puzzle or put it away, ask:**
 - Was that challenge fair? Why or why not?
 - If any students tried to help, ask them: Why did you help them put together their puzzle?
 - If you thought it was unfair, did you do something? Why or why not?
12. **Explain:** We saw a small example of what unfairness can look like. You are empowered to do something about unfairness when you see it. You'll talk more about that in your small groups, so let's get to it!